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## **Evaluation Workshop: The Case for Project Evaluation** [1]

Submitted by superadmin on Wed, 2012-02-01 12:15 Thursday, January 5, 2012 - 14:00 to 15:30 Thursday, January 5, 2012 - 16:00 to 17:30 Friday, January 6, 2012 - 08:30 to 10:00 Friday, January 6, 2012 - 10:30 to 12:00 **Event:** Winter Meeting 2012 [2] **Session Type:** Workshop [3] **Collaboration Area:** Decisions [4] Abstract/Agenda: Continuing with the theme from the 2011 Winter meeting related to evaluation, this hands-on workshop will focus on 1) why one evaluates data and their associated enabling technologies for discovery and distribution and 2) some basic methods for you can interact with them so that you can understand better how your work is being used and what impact it's having. On day two, we'll work through a practical framework from the point of view of Public Value. In the most general sense, public value is linked to individual and societal interests and to the institutional forms and actions of government. The CTG Public Value Framework uses the concept of public value to help government and those that work with government understand the tangible and intangible values that information can provide to multiple and often diverse stakeholders. The these projects can provide is identified, communicated, and assessed. Workshop sponsored by the Decisions Cluster and conducted by Brian Burke, CTG at SUNY Albany and Dan Ferguson, University of Arizona. 2.100 - 2.15PM ESP Welcome

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***CMMate Assessment for the Southwest (CLIMAS) – Dan Ferguson (15 min) • Center for Technology in Government – Brian Burke (15 min) • Participant Introductions and Workshop Expectations (15 min)
**EValuating the use of climate information by wildfire managers Case Example - Dan Ferguson (30 min)  • AIRNow-I Shanghai Case Example - Brian Burke (30 min)
4:00 – 4:15PM Break
***Stakenoïder identification Strategies – Brian Burke (15 min) • Stakeholder Identification Strategies – Dan Ferguson (15 min) • Small Group Exercise and Facilitated Discussion (45 min)
Pray 2-Finday, Jamuary 6th OktyoCenten Ballroom

ଞ୍ଜି: ୬୯୯-୮୭: ୧୯୦ ନିର୍ମ୍ମ Review of and Reaction to Previous Day's Work

10:00 – 10:15AM Break

ি চিলিটা বিশ্বেটা Exercise where each group picks one project that a participant is working on and uses worksheet and instructions to identify stakeholders and identify the value delivered by their use of the earth science information provided. Each group will capture highlights of their work on a flip

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chart and be prepared to report out. Also be prepared to answer the following question: What if anything is currently preventing you from identifying stakeholders and identifying the value delivered to them by the earth science information you are providing. (60 min)

• Large Group Report Out and Discussion where each of the small groups shares the results of their exercise (45 min)

#### **Notes:**

The workshop featured presentations by Brian Burke (Center for Technology in Government) and Dan Ferguson (U. of Arizona) who provided examples in project evaluation, followed by presentations and hands-on activities led by Brian Burke on the Public Value Framework

http://www.ctg.albany.edu/publications/reports/advancing\_roi [5]

Hands-on exercises in project stakeholder mapping and identification of value types were particularly useful to attendees and generated discussion on how to identify, prioritize, and engage stakeholders and its significance for developing project metrics. There was also discussion on the Logic Model used in formal Project Evaluation (see links bellow) used in developing evaluation questions, and resources for using the model and/or finding professional evaluators such at the American Evaluation Association and the Environmental Evaluators Network (EEN). EEN has an annual event in D.C and has offered daylong evaluation workshops in the past (a few of us attended last year and found it very useful); all were encouraged to attend the 2012 event.

The ESIP January 2012 Evaluation Workshop was attended by EPA, NASA, NOAA and private sector entities, but it was clear that all were united by common theme/needs: 1) Learning how to identify project metrics and 2) methodologies/techniques for data collection and analysis that enable the evaluation. 3) How to effectively communicate these results to funding agencies and the public.

We then talked about 1) Developing a set of examples and Case Studies in evaluation as a resource to the ESIP community 2) A session at the next Summer or Winter ESIP meeting to include presentations within the ESIP membership who are currently (or newly) engaged project evaluation to share methodologies and HowTo's with the ESIP community.

You can find the Workshop Evaluation presentations on the ESIP Decisions Wiki:

http://wiki.esipfed.org/index.php/Decisions [6]

#### 3) Evaluation Handbooks

NSF 02-057, The 2002 User-Friendly Handbook for Project Evaluation

http://www.nsf.gov/pubs/2002/nsf02057/start.htm [7]

From Kellogg Foundation

http://www.wkkf.org/knowledge-center/resources/2006/02/WK-Kellogg-Foundation-Evaluation-Handbook.aspx [8]

CDC Evaluation Resources

http://www.ams.usda.gov/AMSv1.0/getfile?dDocName=STELPRDC5090357 [9]

#### 4) Logic Model Development Guides:

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From Kellogg Foundation

http://www.wkkf.org/knowledge-center/resources/2006/02/WK-Kellogg-Foundation-Logic-Mo
del-Development-Guide.aspx [10]

From U. of Wisconsin Extension:

http://www.uwex.edu/ces/pdande/evaluation/evallogicmodel.html [11]

USDA Logic Model Template:

http://www.ams.usda.gov/AMSv1.0/getfile?dDocName=STELPRDC5090357 [9]

# 5) Resources for finding professional evaluators and learning about project/program evaluation

**Environmental Evaluators Network** 

http://www.environmentalevaluators.net/ [12]

American Evaluation Association

http://www.eval.org/[13]

Session Leads: Name: Ana Prados [14]

Organization(s): University of Maryland

**Baltimore County** [15]

Presenters: Name: Brian Burke [16]

Organization(s): <a href="https://creativecommons.org/line">CTG</a> [17] ,<a href="https://creativecommons.org/line">SUNY Albany</a>

[18]

Name: <u>Dan Ferguson</u> [19]

**Organization(s):** <u>University of Arizona</u> [20]

Notes takers: Name: Ana Prados [14]

Organization(s): <u>University of Maryland</u>

Baltimore County [15]

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**Keywords:** Beginner [21]

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