Education Workshop [1]

Submitted by Annie Keyes on Fri, 2015-07-03 17:55 Thursday, July 16, 2015 - 08:30 to 10:00

Thursday, July 16, 2015 - 10:30 to 12:00 Thursday, July 16, 2015 - 13:30 to 15:00 **Event:** Summer Meeting 2015 [2] **Session Type:** Breakout [3] **Expertise Level:** Beginner [4]

Abstract/Agenda:

	B <u>eginner</u> [4]			
jenda:	TIME	TOPIC	PRESENTER	DESCRIPTION
	8:00 am	Registration		
	8:30 am	Welcome, Introductions & ESIP overview		
	9:00 am	Using MY NASA DATA as a	Procton Lawis	MY NASA DA
	9:00 am	source for Earth System	Preston Lewis NASA	the large vol 250 Earth Sy classroom! T project as a of STEM. Atte
				the Live Acce variety of vis the ability to have student the data sets activities tha
	9:30 am	Visualizing Socioeconomic Data in the Classroom with the CHANGE Viewer	Robert Downs, CIESIN, Columbia University	Data visualize patterns. The Viewer offers NASA data and uided throughthe analysis and Applicate
	10:00 am	BREAK		
	10:30 am	Climate resources from NASA and NOAA	,	NOTE: Dana for the Envir
		Accessing satellite data via Apps, Web Map Servers, and the GOES-R Education Proving Ground		Learn about details on th with the laur exciting nex HTML5 webaimprovemen Education Pratipends to a school-wide
	11:30 am	Using Data to Align with	Becky Reid	At the same
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	Next Generation Science Standards	Olive Grove Charter	calling for so science as it of scientific of stations and educators us evidence, cruscientific lea create an ac that data to
12:00	LUNCH		
1:00 pm	Using the U.S. Climate Resilience Toolkit to inspire authentic student-led projects		Starting with resilience, pa encouraging own commu
1:30 pm	Tectonic motions of the western United States.	Shelley Olds UNAVCO	The land ber stretching. Jo precision GP networks to data in the lo visualize how Range, and o practicing No teach plate t
2:00 pm	Virtual Planet Portal	Emily Law NASA JPL	NASA's Luna planet web p the Moon, Ve for browsing provide tuto
2:20 pm	Discussion, wrap-up & evaluations		Participants and report b
3:00 pm	adjourn		
	<u>!</u>	!	

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